

• Review of expenditure – Reviewed May 2017 by LWW				
Previous Academic Year		2016-2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrowing of Attainment gap between PP and non PP.	Each phase to have Teaching assistant to allow focused teaching by class teacher. Key pupils identified in Pupil Progress Meetings Interventions used to support learning.	<ul style="list-style-type: none"> <li>Monitoring of Assessment data to look at gap being closed across all year groups. Information fed into action plans to address needs and discussed at Pupil Progress Meetings</li> <li>Planning to be reviewed to ensure it reflects any barriers to learning and have specific PP focus. (From Summer 2017 PP Individual Audit to be completed by current class teacher and validated by Inclusion team to ensure comprehensive view)</li> <li>Lesson observations and planning scrutiny</li> </ul>	<p>In reviewing the assessment overview to reflect prior attainment, staff have a clearer understanding of their pupils. This data has been used to recognise the children who are 'on track' in their current year group. This approach will continue to be used but school are looking at a time-efficient method/program to do this as it was labour intensive.</p> <p><b>Action - JJ/LWW to attend launch of Gateshead Tracking program and look into other systems, e.g. SPTO. Decision made Summer 2 2017</b></p> <p>Inclusion team were able to add to PP audits and overview of audits revealed clear trends across school to be fed into action plan for 2017-18</p> <p><b>Action – continue this action into 2017-18 and use to plan for spending</b></p> <p><b>Action - Planning review Summer 2017; monitoring to be built into monitoring timetable for 2017-18</b></p>	£82553.59
Raising Attainment in Reading	Staff CPD – focussed teaching groups, challenging more able. Key staff modelling and supporting staff CPD Engagement with a recognised programme to promote staff CPD with Reading in school – Power of Reading Talk Boost to be implemented in EYFS	<ul style="list-style-type: none"> <li>Data analysis to track progress and attainment – RWI, Phonics Screening, KS1 SATs/KS2 SATs/Optional SATs, YARC, Accelerated Reader, Lexia</li> <li>Lesson observations and planning scrutiny for guided reading/English sessions</li> <li>Staff evaluations of CPD</li> <li>Review of Power of reading programme by English lead.</li> </ul>	<p>All CPD planned following Reading audit by LA (PT) and Power of Reading Training scheduled for Summer Term and Autumn 2017</p> <p>Data analysis will take place Summer 2 following data completion</p> <p>Lesson observations to be built into Summer 2 following reading training (NB – first reading training session was re-scheduled due to union meeting in relation to restructure)</p>	

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**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Children will have emotional support to promote behaviour for learning.	Access to 'Thrive' programme to identify needs and strategies for support. Delivered by HLTA All staff trained in basics.	<p>Monitored in Pupil Progress Meetings, Inclusion team Meetings and via parental consultations.</p> <p>Impact on individual children is high (PP and non-PP) measureable by their ability to meet the challenges of the school day successfully. Children are identified by Class Teachers via Pupil progress Meetings and actioned through the inclusion AENDCo.</p>	<p>The use of Thrive is key to supporting the EWB of children in school. The main issue presented with this is in relation to the time available to meet all needs within school.</p> <p><b>Action – in the coming academic year, SLT are considering having afternoon sessions allocated to interventions and TA's being designated set interventions within this time. This should provide a greater degree of consistency in this area.</b></p>	£11752.50

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**iii. Other approaches**

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attendance rates for pupils eligible for FSM & PP.	<ul style="list-style-type: none"> <li>Regular scrutiny of attendance will have a specific focus on FSM and PP children.</li> <li>Parents of persistent absentees to be contacted via LA procedures and offered support with improving attendance</li> <li>Strategies implemented at an early stage in the children's education to raise the awareness of the impact of poor attendance on children's education.</li> </ul>	<p>LJ has followed school policy in relation to attendance. The monitoring of attendance ensures attendance issues are identified and action taken. Some actions have been escalated this term for persistent non-attendance issues and strategies put in place to tackle this problem. See Inclusion data in regard to this.</p>	Continued approach needed in this to ensure attendance remains at the current level.	£9029.00
Financial Support for key families	<p>Support for key families in the areas outlined below to ensure children receive equal entitlement and experiences.</p> <ul style="list-style-type: none"> <li>Educational Resources at home = £200</li> <li>Payment for educational visits/events = £300</li> <li>Payment for residential visits = £3500</li> <li>Payment of dinner money = £500</li> </ul>	<p>The main expenditure for families comes from those who request support from school. Office staff have been actively chasing up payments for visits/Residentials to ensure payments are made wherever possible.</p>	<p style="text-align: center;"><b>OVERALL TOTAL COST</b></p> <p><b>Action – clarity for parents on the payment requirements for residentials/visits. Residential visits to be looked at in relation to general budget for 2017-18</b></p>	<b>£103335.09</b>

**• Additional detail**

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)