

**Progression in Key Religious Education Skills (Year 1-6)**

| Year 1  |  |  |   |
|---|--|--|---|
| Beliefs and teachings   | Practices and lifestyles   | How beliefs are conveyed   | Reflecting and understanding values   |
| <ul style="list-style-type: none"> <li>I can describe some of the teachings of a religion.</li> <li>I can describe some of the main festivals or celebrations of a religion.</li> </ul> | <ul style="list-style-type: none"> <li>I can recognise, name and describe some religious artefacts, places and practices.</li> </ul> | <ul style="list-style-type: none"> <li>I can name some religious symbols.</li> <li>I can explain the meaning of some religious symbols.</li> </ul> | <ul style="list-style-type: none"> <li>I can identify the things that are important in my life and compare these to religious beliefs.</li> <li>I can identify how I have to make my own choices in life.</li> <li>I can explain how actions affect others.</li> <li>I can show an understanding of the term 'morals'.</li> </ul> |

## Year 2

| Beliefs and teachings   | Practices and lifestyles   | How beliefs are conveyed   | Reflecting and understanding values  |
|---|--|--|--|
| <ul style="list-style-type: none"> <li>• I can describe some of the teachings of a religion.</li> <br/> <li>• I can describe some of the main festivals or celebrations of a religion.</li> </ul> | <ul style="list-style-type: none"> <li>• I can recognise, name and describe some religious artefacts, places and practices.</li> </ul> | <ul style="list-style-type: none"> <li>• I can name some religious symbols.</li> <br/> <li>• I can explain the meaning of some religious symbols.</li> </ul> | <ul style="list-style-type: none"> <li>• I can identify the things that are important in my life and compare these to religious beliefs.</li> <br/> <li>• I can relate emotions to some of the experiences of religious figures studied.</li> <br/> <li>• I can ask questions about puzzling aspects of life.</li> <br/> <li>• I can identify how I have to make my own choices in life.</li> <br/> <li>• I can explain how actions affect others.</li> <br/> <li>• I can show an understanding of the term 'morals'.</li> </ul> |

## Year 3

| Beliefs and teachings   | Practices and lifestyles   | How beliefs are conveyed   | Reflecting and understanding values   |
|---|--|--|---|
| <ul style="list-style-type: none"> <li>• I can present the key teachings and beliefs of a religion.</li> <li>• I can refer to religious figures and holy books to explain answers.</li> </ul> | <ul style="list-style-type: none"> <li>• I can identify religious artefacts and explain how and why they are used.</li> <li>• I can describe religious buildings and explain how they are used.</li> </ul> | <ul style="list-style-type: none"> <li>• I can identify religious symbolism in literature and the arts.</li> </ul> | <ul style="list-style-type: none"> <li>• I can give some reasons why religious figures may have acted as they did.</li> <li>• I can ask questions that have no universally agreed answers.</li> <li>• I can explain how beliefs about right and wrong behaviour affect people's behaviour.</li> <li>• I can describe how some of the values held by communities or individuals affect behaviour and actions.</li> </ul> |

## Year 4

| Beliefs and teachings   | Practices and lifestyles   | How beliefs are conveyed   | Reflecting and understanding values  |
|---|--|--|--|
| <ul style="list-style-type: none"> <li>I can present the key teachings and beliefs of a religion.</li> <li>I can refer to religious figures and holy books to explain answers.</li> </ul> | <ul style="list-style-type: none"> <li>I can identify religious artefacts and explain how and why they are used.</li> <li>I can describe religious buildings and explain how they are used.</li> </ul> | <ul style="list-style-type: none"> <li>I can identify religious symbolism in literature and the arts.</li> </ul> | <ul style="list-style-type: none"> <li>I can show an understanding that personal experiences and feelings influence attitudes and actions.</li> <li>I can give some reasons why religious figures may have acted as they did.</li> <li>I can ask questions that have no universally agreed answers.</li> <li>I can explain how beliefs about right and wrong behaviour affect people's behaviour.</li> <li>I can describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>I can discuss and give opinions on stories involving moral dilemmas.</li> </ul> |

## Year 5

| Beliefs and teachings  | Practices and lifestyles  | How beliefs are conveyed  | Reflecting and understanding values   |
|--|---|---|---|
| <ul style="list-style-type: none"> <li>I can explain how some teachings and beliefs are shared between religions.</li> <li>I can explain how some religious beliefs shape the lives of individuals and communities.</li> </ul> | <ul style="list-style-type: none"> <li>I can explain the practices and lifestyles involved in belonging to a faith community.</li> <li>I can compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>I can show an understanding of the role of a spiritual leader.</li> </ul> | <ul style="list-style-type: none"> <li>I can explain some of the different ways that individuals show their beliefs.</li> </ul> | <ul style="list-style-type: none"> <li>I can recognise and express feelings about my identify. I can relate these to religious beliefs or teachings.</li> <li>I can explain ideas about the answers to ultimate questions.</li> <li>I can explain why my answers to ultimate questions may differ from those of others.</li> <li>I can explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>I can show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>I can express my own values and remain respectful of those with different values.</li> </ul> |

## Year 6

| Beliefs and teachings  | Practices and lifestyles  | How beliefs are conveyed  | Reflecting and understanding values   |
|--|---|---|---|
| <ul style="list-style-type: none"> <li>• I can explain how some teachings and beliefs are shared between religions.</li> <br/> <li>• I can explain how some religious beliefs shape the lives of individuals and communities.</li> </ul> | <ul style="list-style-type: none"> <li>• I can explain the practices and lifestyles involved in belonging to a faith community.</li> <br/> <li>• I can compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <br/> <li>• I can show an understanding of the role of a spiritual leader.</li> </ul> | <ul style="list-style-type: none"> <li>• I can explain some of the different ways that individuals show their beliefs.</li> </ul> | <ul style="list-style-type: none"> <li>• I can recognise and express feelings about my identify. I can relate these to religious beliefs or teachings.</li> <br/> <li>• I can explain ideas about the answers to ultimate questions.</li> <br/> <li>• I can explain why my answers to ultimate questions may differ from those of others.</li> <br/> <li>• I can explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <br/> <li>• I can show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <br/> <li>• I can express my own values and remain respectful of those with different values.</li> </ul> |