

At Lobley Hill Primary School, we aim to 'Be The Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.



## Lobley Hill Primary School Curriculum Drivers

1. ***Health, well-being and resilience*** - this is a key aspect of what we do at Lobley Hill and it covers everything from PE to Thrive. We feel that now more than ever, our curriculum plays a pivotal role in developing confident, resilient and independent children. An integral part of this is ensuring that our parents are engaged with each aspect of school life, including building up a volunteer base to support with school priorities. Mental health and well-being are central to the work we do; this incorporates our children and families understanding how to look after themselves as well as each other. We believe the use of the outdoor classroom and local environment supports our children to understand and **respect** nature. It encourages **curiosity**, discovery and **adventure**, and allows holistic development to take place.
2. ***Locality and community*** - it is vital that our children develop an understanding of where they come from in the world and how their community has been shaped and formed over time. We want our children and families to develop a sense of pride in their origins, wherever they come from in the world and develop **respect** for the range of faith communities in our locality. Through learning about a range of aspirational local people who have helped to have a positive influence in the North East of England, we can encourage our children to '**Be the Best that we can be**'. We believe that it is essential that our children and families understand environmental and global issues that have an impact on their daily lives and that they understand how we can **co-operate** with others to make positive changes as global citizens. Accessing our local outdoor environment, within and beyond the school grounds, is fundamental to our curriculum; we place great value on learning in the outdoors and see this as a fundamental aspect of our curriculum.
3. ***Creative and Active learning*** - it is key that our children are engaged, motivated and inspired by the curriculum that we deliver. We strive to ensure that there is a sense of **enjoyment** throughout each area of the curriculum. We will adapt to the needs of individual cohorts and seek to improve and enhance our provision each year. Our curriculum will create **curious, adventurous** and resilient children whose independence skills are fostered and developed. Through an enquiry based and investigative curriculum, our children will be motivated to question and supported to deepen their understanding of the world around them. Utilising the outdoor environment is pivotal to this as we ensure opportunities are woven into the curriculum to enhance and support our provision. An integral aspect of our curriculum is to provide children with real, concrete experiences using artefacts and manipulatives to stimulate learning, deepen thinking and develop understanding.
4. ***Aspiration and inspiration*** – we aim to empower our children, encouraging them to take ownership of their own learning and to pursue **personal excellence** in everything they do. Our children will all experience a sense of **achievement** throughout all aspects of the curriculum and we feel that it is essential to celebrate this regularly: in the classroom, during assemblies and through display. We aim for them all to be aspirational about their future providing them with opportunities to be inspired by people who have had a positive impact in our local area. In this day and age, the use of the outdoor classroom and local environment is essential to inspire our children to feel connected to the outdoors and to enable them to become **curious** and **adventurous** human beings. It is also key that our children have a clear understanding of the British values: democracy, rule of law, individual liberty and mutual **respect**.