

How we teach reading at Lobley Hill Primary School

Reading is an integral part of the curriculum here at Lobley Hill Primary School. Throughout their time with us at school we encourage children to appreciate books, to read independently and to involve themselves in discussions about texts. But most importantly, we aim to foster a love of reading, which we hope, will remain with them throughout their lives.



Reading in the Early Years and Key Stage 1:

Beginning in Nursery and progressing into Reception and Key Stage 1 we use the Read Write Inc. phonics programme.

Read Write Inc. (RWI)

RWI is a phonics based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. This programme is a method of teaching reading which is centred around learning the sounds of letters, and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them.



How it works:

- The children are assessed and grouped according to what sounds they already know.
- They work daily in small groups with a teacher or teaching assistant.
- At the end of each half term the children are assessed to check their progress and are then grouped again according to this. This ensures that all children are working at the appropriate reading level.



As children progress through the programme they will:

- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words by blending the sounds together. E.g. c-a-t = cat
- Read lively stories featuring the words they have learned to sound out.
- Show that they understand the stories by answering 'find it' and 'prove it' questions.

The sounds the children learn are grouped together into 3 sets and taught in a specific order as they progress through the programme.

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

When pronouncing the sounds, it is important to say the 'pure' sound. For example, the sound m is pronounced 'mmmm' and not 'muh' or 'em'. The following link will take you to a video example of how to pronounce the sounds from set 1, set 2 and set 3.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>



Whilst your child is on the RWI programme they will bring home with them a reading book levelled to their particular reading stage. This book should contain only the sounds they have previously learned and the current sounds they are learning. In school we read each text three times: once to read the words correctly, a second time with more fluency, and a third time in a 'storyteller voice' that shows their understanding. We encourage you to do the same when reading at home. You can also find a number of RWI reading books on The Oxford Owl website. From September 2020, children in Year 1 and 2 will be provided with a login and password.

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>



As well as their levelled book your child will also be encouraged to bring home a story book of their choice. This text may be of a higher reading level than they are currently at. We would therefore ask you to share this book with your child, reading it to them and discussing the story and pictures as you read.