



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To encourage children to be physically active at lunchtimes. - To monitor the implementation of the KS1 large play equipment. - To develop the opportunities at lunchtime for KS2 children.	Each playtime and lunchtime the children have continued to be engaged by the KS1 play equipment supervised by adults. They have used all parts of it which has enabled them to develop their hanging, swinging, climbing, sliding and cross-co-ordination skills. The barriers have enabled games to be played within designated areas (initially football) meaning the yard is safer and used with more confidence by children wishing to play there. The wide range of equipment has been used by each class where the children have demonstrated a variety of different skills while using it (e.g. throwing, skipping, basketball skills, group ball games).	The games within the designated barrier zones will be reviewed however football works well during the Autumn Term due to the field being closed because of the weather. The equipment that is used by each class will be reviewed. This will include the purchase of new equipment as necessary. These reviews will include the use of pupil voice.
To develop inclusive engagements for all pupils.	The inclusive equipment has primarily been used to support children when taking part in sensory circuits. This has enabled targeted support and development of their senses which include touch, sight, hearing, smell, taste, body position and movement (proprioception) and balance/position against gravity (vestibular).	Staff have received training in relation to sensory circuits to enable all children to access these where necessary. Targeted intervention takes place every day.

To use specialist coaches to increase the confidence, knowledge and skills of staff teaching PE and sport.	Specialist coaches have been used to provide one unit of coaching for each group. This has supported staff's CPD. These coaches have also been used to provide after school clubs throughout the year. Staff have received CPD which has developed their skills and knowledge in different areas of PE to enable staff to feel more confident and able to deliver future PE.	The use of specialist coaches for curriculum sessions and after school clubs will continue to be an action on our PE plan in 2024 - 2025.
Children attend a range of competitions and festivals.	Children have attended a variety of festivals and events. This has provided the children with a broader experience of PE and also developed aspects of their character such as confidence and resilience. These experiences can provide the children with the confidence to access other sports and events, they can also apply the knowledge and skills gained to a range of experiences in future.	This will continue to be an action on our PE plan during 2024-2025.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To raise the profile of football within school.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	Coach from Gateshead FC employed to run 2 sessions a week (girls / boys) Profile of football raised positively across school. An increasing number of children are taking part in football activities / events / competitions.	£3500
To encourage children to be physically active at lunchtimes.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Sports leaders implemented Class equipment purchased (and replenished) KS1 Equipment used	£500
To develop inclusive engagement for pupils.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Adaptive teaching resources Sensory circuits Adaptive resources	£500
To enable our children to be active for at least 30 minutes a day.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	Active elements to lessons Sports leaders	

To implement and monitor Sports Leaders.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Training received Sports leaders implemented and monitored throughout the year	
To create an annual plan for physical activity clubs.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Range of clubs offered Each year group has two external provider clubs throughout the year.	£4500
To monitor the teaching and learning of swimming each term.	Y5 children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	Termly visits Request for updated assessments	
To keep staff, head teacher, governors, pupils and parents informed of PE developments within school and nationally.	Staff, head teacher, governors, pupils, parents and anyone with a vested interest in our school.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Reports for anyone with a vested interest	
To maintain the gold School Games Mark and aim for platinum (eligible after holding the gold mark for four consecutive years).	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	School to meet the criteria required for the Gold Mark	

		Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport		
To plan and implement sports days: Nursery / Reception and KS1 and KS2	All children, staff, parents / carers	Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	Feedback taken from Sports Days 2025 Sports Day planned and implemented successfully to enable all children to take part in a range of physical activities, increasing the competitiveness from Rec/KS1 to KS2.	
To purchase a PE SLA (including Health and Wellbeing SLA).	All children, staff, parents / carers	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	SLA purchased which enables the school to access PE and School Sport events, training, support, updates and networking opportunities.	£3500
To provide appropriate staff CPD (Nursery to Y6 including ARMS).	All staff	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Appropriate CPD delivered Optional Dance CPD Possible Complete PE CPD	

To use specialist coaches to increase the confidence, knowledge and skills of staff teaching PE and sport.	Staff and all children	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Specialist coaches used to teach one unit of PE in each year group (in line with the annual plan).	£2500
To monitor Complete PE and teaching resources.	Staff and all children	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	Monitoring by PE lead - pupil voice, lesson observations, staff feedback	
Evaluate annual plan to ensure it is effective in terms of meeting the National Curriculum and that it has an effective balance of sports and skills across school.	All children	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	Annual plan evaluated to ensure it meets NC requirements and there is a balance and range of sports and skills delivered.	
To identify staff needs for resources, equipment and training.	All staff	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	Staff needs identified and appropriate training provided.	
To monitor, support and develop teaching and learning across school through lesson observations.	All staff and children	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	Monitoring by PE lead - pupil voice, lesson observations, staff feedback	
Attendance at SSP conferences and meetings.	PE lead	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	PE lead to attend conferences and meetings and disseminate relevant information to relevant	

			groups (SLT / Staff / Parents / Carers).	
To offer a broad range of sports, activities and events which ensure an inclusive provision.	All children	Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	Annual plan and clubs provision are evaluated to ensure they offer a broad range of sports, activities and events that are inclusive.	
To maintain and further develop links with clubs in the local area.	All children	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	Links with existing clubs and providers are maintained and further links developed (Gateshead Fell FC).	
Lessons include introduction of school competition at the end of every unit.	All children	Key Indicator 5: increase participation in competitive sport	Children experience an element of competition within every unit throughout the year.	
Children attend a range of competitions and festivals.	All children, parents / carers	Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	The majority / all of our children attend a range of events throughout the year.	£4000
To work with SSP, SLT, governors, staff and	Staff, head teacher,	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Discussions between all relevant parties to take	

children regarding the developments relating to future PE and sport.	governors, pupils, parents and anyone with a vested interest in our school.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	place relating to the future developments of PE and School Sport at Lobley Hill Primary School (including the spending of the PE and Sports Premium). Assessment to be an initial focus.	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	