



Lobley Hill Primary School

Weekly Bulletin



Autumn Term 1 Week 8: Mon 19th October – Fri 23rd October

Mon 19th October:

PE: Birch (Miss Atkinson), Fir (Miss Collins), Cedar (Mrs Warren/Miss Pattison)

Afterschool Clubs (places allocated):

· Harry Potter -Y1/2 (3:30-4:15)

Rise Parent Workshop - Anxiety and Worry - 9:30am - 10:30am

Tues 20th October:

PE: Chestnut (Mrs Armstrong), Sycamore (Miss Stephenson)

Afterschool Clubs (places allocated):

· Cross Stitch -Y3/4 (3:30-4:15)

Wed 21st October:

PE: Elm (Miss Cook), Oak (Miss Glendenning), Juniper (Miss Thubron)

Afterschool Clubs (places allocated):

· Muddy Monsters – Y4/5/6 (3:30-4:30)

· Karate Y1-6 (3:30-4:30)

Muddy Monsters - All Year 3's and Y6

Swimming - Year 4 & Pine class (Not Year 3 pupils)

ARMS Coffee Morning - 9:15am

Sycamore Class Assembly Parents/Carers invited - 3:00pm

Thurs 22nd October:

PE: Oak (Miss Glendenning), Pine (Miss McCumiskey), Maple (Mr Home)

Afterschool Clubs (places allocated):

· Dodgeball Y5/6 (3:30-4:15)

Year 5/6 Sports Hall Athletics - Places Allocated

Fri 23rd October:

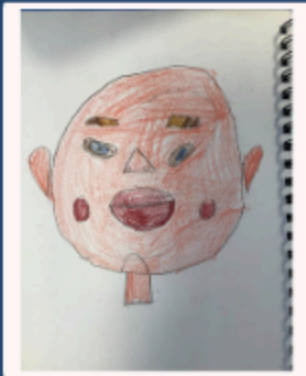
Elm (Miss Cook), Birch (Miss Atkinson), Juniper (Miss Thubron)

Early Years Spooky Costume Day

Halloween Themed Lunch

This Week in Birch, Elm & Oak...

This week in Birch we have been creating self-portraits in Art based on Paul Klee. In previous lessons we have taken pictures of ourselves and outlined the key shapes that we could see in our faces such as ovals for the face and circles for the eye. We then practiced our colouring skills and applied this to our portraits. We had great fun experimenting with the water colour pencil.



In Elm we have been finding number bonds to 10. We used part whole models to work systematically to find all the number bonds, starting with $0+10=10$. The children then used their part whole models to find missing parts on given part whole models.



Oak class have been reading the book 'Meesha makes friends' in English. This week we have been preparing to write our recount in next week's lessons. We have planned our writing and used pictures from the story to retell the story in pairs. We tried hard to use time conjunctions to retell such as: next, after that, finally. We were great at using some fabulous adjectives and conjunctions to add detail to our sentences.

