



At Lobley Hill Primary School we aim to 'Be the Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.

Lobley Hill Primary School

PSHE and Relationship Education Policy

Approved by:	Governing Body	Date: 22 November 2022
Last reviewed on:	November 2022	
Next review due by:	November 2023	

Mission Statement

At Lobley Hill Primary we are passionate to 'Be the best we can Be' through being curious, adventurous and respectful in order to achieve personal excellence.

School Vision

We want to provide an inspirational and welcoming environment where all children are respected, feel happy, safe and secure in their learning. We promote an inclusive and effective learning community where we celebrate diversity and have high expectations for all.

We want to enhance children's life chances through a stimulating, supportive partnership with parents and carers that nurtures each child to achieve his/her full potential and we achieve this through a creative holistic approach in all that we do.

We want our children to become responsible, confident members of a global society who can apply their experiences gained at Lobley Hill Primary School to all future learning.

Aims

Our Relationship Education curriculum entails lifelong learning about physical, sexual, health and emotional development. We aim to give all children the understanding of the importance of stable and loving relationships, respect, love and care, for family life. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes.

The aims of relationships education at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach pupils the correct vocabulary to describe themselves and their bodies

Our PSHE programme promotes the spiritual, moral, cultural, mental and physical development of pupils at Lobley Hill Primary School, preparing them for the opportunities, responsibilities and experiences of later life. Our PSHE programme of Study not only reflects the specific needs of our pupils but also reflects the universal needs shared by all pupils.

The aims of our personal, social, health and economic (PSHE) programme of study is to ensure all pupils are provided with:

- Accurate, balanced and relevant knowledge to enable them to appreciate what it means to be a positive, tolerant member of a diverse multicultural society.
- Opportunities to turn that knowledge into personal understanding.

- Opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities.
- The skills, language and strategies they need in order to live healthy, safe, fulfilling responsible and balanced lives.
- Opportunities to develop positive personal attributes such as resilience, self-confidence, self-esteem and empathy.

Content and Delivery

As a maintained primary school, from 2020, we must provide relationship and health education to all pupils. As we already deliver a comprehensive PSHE program; we have reviewed and adjusted it to meet the Department of Education (DfE) expectations and are due to deliver it from September 2020.

We have developed the curriculum in consultation with parents, pupils and staff, taking into accounts the age, needs and feelings of pupils. If pupils ask questions outside the scope of this policy, teachers will respond in an appropriate manner so they are fully informed and don't seek answers online. If necessary, teachers may ask pupils to wait for an answer to give them time to consult with the school's leadership team or if the question raises a potential safeguarding concern.

Relationship education is taught within the personal, social, health and economic (PSHE) education curriculum. Relationship education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

PSHE focuses on three separate core themes, the same for each key stage. Each core theme is divided up into three topic areas:

Core Theme 1: Health and Wellbeing

- Healthy lifestyles
- Keeping safe
- Growing and changing

Core Theme 2: Relationships

- Healthy Relationships
- Feelings and emotions
- Valuing difference

Core Theme 3: Living in the Wider World

- Rights and responsibilities
- Taking care of the environment
- Money matters

We allocate two x 30 minute sessions a week to PSHE/ Relationship education which is delivered as a series of recurring themes as listed above. It is mapped and planned so each theme lasts a half term, which pupils experience every year. At each encounter, the level of demand increases and learning is progressively deepened. As well as through our PSHE curriculum some biological aspects of Relationship education are also delivered within the science curriculum, other aspects are included in Religious education (RE) and some online safety will also be covered through our computing programme.

Inclusion

Ethnic, Cultural and Religious Groups

We intend our curriculum to be sensitive to the needs of different ethnic, cultural and religious groups. We encourage parents /carers to discuss any concerns with the Head teacher. We also ensure that we incorporate and respect all social, moral, spiritual and cultural issues, encouraging our children to think about their place within Britain as citizens. We include the five British Values (democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths/beliefs) within our PSHE programme and assemblies to establish an effective and safe school environment.

Pupils with Special Needs

We will ensure that all pupils receive relationship education, and we will offer provision appropriate to the needs of all our pupils, taking specialist advice where necessary.

Sexual Identity, Gender Identity and Sexual Orientation

We aim to deal sensitively and honestly with issues of sexual orientation and gender identity and answer appropriate question and offer support. Pupils, whatever their developing sexuality, need to feel that relationship education is relevant to them.

Roles and Responsibilities

The Governing Board

The governing board will approve the Relationship education policy, and hold the Headteacher to account for its implementation.

The Headteacher

The Headteacher is responsible for ensuring that Relationship education is taught consistently across the school.

The Staff

Staff are responsible for:

- Delivering Relationship education in a sensitive way
- Modelling positive attitudes to Relationship education
- Monitoring progress
- Responding to the needs of individual pupils

Staff do not have the right to opt out of teaching Relationship education. Staff who have concerns about teaching Relationship education are encouraged to discuss this with the Headteacher.

Pupils

Pupils are expected to engage fully in Relationship education and, when discussing issues related to Relationship education, treat others with respect and sensitivity.

Monitoring and Assessment

The delivery of PSHE and Relationship education is monitored by Kadie Smith alongside other members of the SLT team through: learning walks, pupil interviews, staff voice, floor book monitoring and teacher assessment. Pupils' development in Relationship education is monitored by class teachers as part of our internal assessment systems. It is the responsibility of SLT and Kadie Smith (PSHE lead) to oversee and organise the monitoring and evaluation of PSHE.

Right to Withdraw

Parents do not have the right to withdraw their children from relationships education. Parents have the right to withdraw their children from any non-statutory components of sex education within Relationship education. Requests for withdrawal should be put in writing and addressed to the Headteacher.

Policy Review

This policy will be reviewed by the PSHE lead alongside a member of the SLT. At every review, the policy will be approved by the governing board and the Headteacher. Any current/reoccurring issues will be taking into consideration and the PSHE curriculum will be amended as appropriate. It is up to date with current guidance from the Government and DfE. It will be reviewed in the 2023 academic year.