

What does a morning look like in Nursery?



Welcome and Choosing time

The children are welcomed at the door between 8:30 and 8:45. They come into nursery and are greeted by all staff. They then wash their hands and choose where they would like to play.

Message Board and Special Person

At 9:00 we stop and come to the carpet. The children sing the hello song and we talk about our day. We then choose our special person and they get to take Bertie Bear home for a night!

Plan

All children make a plan of where they would like their play to take place and what their intentions are. Some children they may choose by placing their picture next to an area, others may plan verbally or point to where they would like to go.

Do

Children follow their interests and 'Plans' either independently, with adults there to play alongside, support their play or to extend their play through Sustained Shared Thinking. All aspects of the EYFS curriculum are on offer both indoors and outdoors.

Review

The children who made a plan with an adult are chosen to share their learning and any outcomes in review time. Children can ask questions and the reviewer can consider next steps for their learning.

Snack

At 10:45 the children have a snack. They are offered a selection of fruit such as apples, banana, pears and oranges. Once they have finished their fruit they are then offered either toast, breadsticks or crackers. They also are offered a drink of either milk or water.

Story and home time

The children listen to a story and then sing some songs. The door is opened for home time at 11:15 and children should be collected by 11:30.

What does an afternoon look like in Nursery?



Welcome and Choosing time

The children are welcomed at the door between 12:30 and 12:45. They come into nursery and are greeted by all staff. They then wash their hands and choose where they would like to play.

Message Board and Special Person

At 1:00 we stop and come to the carpet. The children sing the hello song and we talk about our day. We then choose our special person and they get to take Bertie Bear home for a night!

Plan

All children make a plan of where they would like their play to take place and what their intentions are. Some children they may choose by placing their picture next to an area, others may plan verbally or point to where they would like to go.

Do

Children follow their interests and 'Plans' either independently, with adults there to play alongside, support their play or to extend their play through Sustained Shared Thinking. All aspects of the EYFS curriculum are on offer both indoors and outdoors.

Review

The children who made a plan with an adult are chosen to share their learning and any outcomes in review time. Children can ask questions and the reviewer can consider next steps for their learning.

Snack

At 2:45 the children have a snack. They are offered a selection of fruit such as apples, banana, pears and oranges. Once they have finished their fruit they are then offered either toast, breadsticks or crackers. They also are offered a drink of either milk or water.

Story and home time

The children listen to a story and then sing some songs. The door is opened for home time at 3:15 and children should be collected by 3:30.