

At Lobley Hill Primary School we aim to 'Be the Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.



EYFS Curriculum Overview (Long Term Overview)

The Curriculum is designed within the context of the school and the children within EYFS. It will be flexible and able to adapt to meet the developmental needs and interests of the children. Note, Nursery will primarily focus on the Prime areas and Reception will interweave prime and specific areas.

In order to ensure children experience a pathway of increasingly complex things, nursery and reception will have shared planning meetings when considering the medium-term plans. The medium-term plan will include a plan for both indoor and outdoor environments, including forest school experiences. Medium Term plans will be altered year on year according to cohort needs. Short term planning will focus on aspects of the daily routine, adult led learning, daily reflections and informed next steps.

	Key Area of Learning and Development Focus	Linked Texts/Experiences/ Visits/ Visitors/ Locality	Linked Celebrations/ Festivals	
	NOTE – all educational programmes will be addressed as part of the Daily Routine. Outlined below are in addition to this daily routine.			
Autumn 1 Nursery	PSED - Transitions – Initial focus on familiarity with daily routine and knowing how to access the range of areas within the indoor and outdoor learning environment. People and Communities - Focus on immediate family, relations and pets making links to the 'All about me' transition documents. Develop friendships and pretend play every day routines from home. Begin to show interest in own lives and lives of others. Show interest in occupations (Role play area to make links to people who help us, e.g. doctor/police/vet, etc (Range 4/5)	Linked Texts – 'The last Noo-Noo' by Jill Murphy 'All Kinds of People' by Emma Damon Parent visitors to talk about their jobs/Visit from community PC/firefighters Locality - School Grounds (N)	Individual birthdays; celebrations personal to children and their families or religious beliefs; local celebrations	
Autumn 1 Reception	PSED - Transitions – Initial focus on familiarity with daily routine and knowing how to access the range of areas within the indoor and outdoor learning environment. People and Communities - Focus on their family, family dynamics and traditions linking initially to the 'All about me' transition documents and also special person daily. Talk about significant events and family traditions – introducing persona dolls to support this. Talk about similarities/differences and sense of self (include initial self-portrait) Develop understanding of past and present in their own lives and lives of family members – look at growth from baby to child and discuss traditions for birthdays (linked text and photographs to sequence). (Range 5/6) PD – Introduction to the woodwork area for Reception this half term UW – Harvest Potatoes and Pumpkins planted by nursery in summer 1	'Once There Were Giants' by Martin Waddell 'Marvellous Me' by Lisa Bullard 'And, Tango makes three' by Justin Richardson 'The Enormous Turnip'		Birthdays – how do we all celebrate?
Autumn 2 Nursery	PC – Celebrations and Festivals including Diwali and Christmas – Nursery to build in traditions, costumes, routines into role play areas linked to both festivals EA&D/CWM - Performing songs linked to Christmas accompanied by percussion/introduce stage area outdoors and model use of outdoor instruments. UW – Seasonal Change focus as Autumn moves into winter – develop understanding of growth and decay, making observations of changes. Tie in with key texts and to Forest School adventures. PD/Writing – Pictures for Santa Claus/Names writing	'Puddling' by Emma Perry 'We're going on a Bear Hunt' by Michael Rosen Post letters to Santa at the post office		Diwali Winter Wonderland/ Christmas
Autumn 2 Reception	PC – Celebrations and Festivals including Diwali and Christmas – reception to focus on similarities/differences of how we celebrate the festivals. Cultures and beliefs of others. EA&D/CwM – Creating art work linked to Diwali and light linked to Bonfire Night. Performing songs linked to Christmas accompanied by percussion. UW – Seasonal Change focus as Autumn moves into winter, observing changes in their immediate environment over time or daily. Develop understanding of hibernating animals, e.g., hedgehogs. PD/Writing – Letters and pictures for Santa Claus – application of known GPC	'Out and About' poems by Janet and Allen Ahlberg 'After the Storm' by Nick Butterworth 'Stickman' by Julia Donaldson 'The Jolly Christmas Postman' by Janet and Allan Ahlberg		Diwali Bonfire Night Winter Wonderland Christmas

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Spring 1 Nursery	Mathematics/Technology/UW/PSED – focus the process of cooking with a focus on pancakes and gingerbread people; preparing to cook/bake (understanding of the importance of hygiene), measuring and following recipes (understanding the function of a recipe text and how to use scales/measuring spoons accurately); use of technology to cook safely. Enhancement of measures/technology into continuous provision	'Gingerbread Man' Rabbit's Pancake Picnic by Tegan Evans and Paula Bowles		Chinese New Year Shrove Tuesday/Lent
Spring 1 Reception	Mathematics/Technology/UW/PSED – focus the process of cooking children selecting and voting for their group recipe (understanding the democratic process and applying the use of tallies to voting); to apply phonics skill to write shopping lists; to recognise money and carry out the process of purchasing ingredients at the local store finding out more about their locality; preparing to cook/bake (understanding of the importance of hygiene), measuring and following recipes (understanding the function of a recipe text and how to use scales/measuring spoons accurately); use of technology to cook safely. Enhancement of measures/technology into continuous provision	Range of recipe books 'Supertato' by Sue Hendra and Paul Linnet 'Dogger' by Shirley Hughes (shop link) Visit to local shops		Shrove Tuesday/Lent Chinese New Year
Spring 2 Nursery	Literacy/EA&D/Technology – Focus in a number of areas linked to the Three Little Pigs – costumes in role play, puppets, making area, indoor blocks/outdoor construction, pigs houses in forest school etc. Numerous opportunities to re-enact/retell the story with repeated refrain for involvement. Focus on sequencing in retelling and story structures. Make links with Dear Zoo, thinking about suitable size homes for the animals and incorporating into provision also. UW – life cycles of a chicken EA&D – Performing Spring-based song	'Three Little Pigs' 'Dear Zoo' by Eric Carle Chick Incubator		Spring Day/Easter
Spring 2 Reception	Literacy/EA&D/Technology – Tales toolkit/story dioramas linked to Goldilocks. Reception to have a mini-unit over a few weeks beginning with Goldilocks and the Three Bears re-enacted in Forest School; retelling through Tales Toolkit; creation of a diorama for the story with lollipop puppets; retelling the story to one another using ipads to record. UW – life cycles of a chicken EA&D – Performing Spring-based song (Spring Chicken)	'Goldilocks and the Three Bears' Story telling at Forest School		Spring Day/Easter
Summer 1 Nursery	Physical Health check – gross and fine motor focus to ensure all children are holding pencils correcting. UW – Life cycles/plants/habitats/seasonal change, including planting. Nursery to plant pumpkins and late potatoes to harvest when in reception as well as sunflowers for quick observation of growth. UW Life Cycle of a butterfly.	Visit Bill Quay Farm (Incorporate Gruffalo into read if still a trail at Bill Quay) 'Farmer Duck' by Martin Waddell 'The Very Hungry Caterpillar' by Eric Carle		
Summer 1 Reception	Physical Health check – gross and fine motor focus to ensure all children are using correct letter/number formation (R) UW – Life cycles/plants/habitats/seasonal change, including planting (Nursery pumpkins and late potatoes to harvest when in reception and Reception to plant in various forms, e.g., seeds/carrot tops/grass heads. Understanding differing habitats observed at wetlands compared to school and local nature area (Beggar's Wood) UW Life Cycle of a butterfly	Washington Wetlands Visit 'Monkey Puzzle' by Julia Donaldson (Animal life cycle/child and adult) Visit Beggar's Wood		
Summer 2 Nursery	PD – Sports Day – travelling/handling skills to be a focus as well as circle games, e.g. in and out the dusty bluebells, Farmer wants a wife, etc UW – Seasonal change/Summer holidays reflected in environment.	Teddy Bears Picnic/ Family Fun at the Beach		Sports Day
Summer 2 Reception	PD – Sports Day – travelling/handling skills to be a focus as well as small sided games with rules Range of Areas – celebration of forest school as parents/carers are invited to join children for a forest school session (potion making, hammered flowers/natural art/flower weaving) UW/PSED/PC – Seasonal change – holidays and swim/sun safety as well as holiday destinations.	'Lost and Found' by Oliver Jeffers Extended Full day Forest School Families invited to weekly forest school sessions		Sports Day