

At Lobley Hill Primary School, we aim to ‘Be The Best We Can Be’ through being curious, adventurous and respectful in order to achieve personal excellence.



Handwriting Annual Plan			
	Autumn Term	Spring Term	Summer Term
Nursery	<b>Wiggle me into a squiggle (Book 1)</b> This book contains the pre-mark making moves needed before the child becomes a mark maker and a future writer		<b>Squiggle while you wiggle (book 2)</b> Squiggle is an activity to kickstart childrens journey in learning to write by doing circles, semi circles, horizontal lines and the vertical lines they will use to write a letter whilst dancing along to music.
Reception	<b>Penpals for handwriting work book 1</b> Developing fine motor control in a range of directions. Note - letter formations will also be being introduced in this half term during RWI	<b>Penpals for handwriting Book 2</b> Letter formation families Long legged giraffe family One armed robot family	<b>Penpals for handwriting Book 3</b> Letter formation families Curly caterpillar family Zigzag monster family
Year 1	1 Practising long-legged giraffe letters: l, i, t, u, j, y 2 Writing words with ll 3 Introducing capitals for long-legged giraffe letters: L, I, T, U, J, Y 4 Practising one-armed robot letters: r, b, n, h, m, k, p 5 Practising long-legged giraffe letters and one-armed robot letters 6 Introducing capitals for one-armed robot letters: R, B, N, H, M, K, P 7 Practising curly caterpillar letters: c, a, d, o, s, g, q, e, f 8 Writing words with double ff and double ss 9 Introducing capitals for curly caterpillar letters: C, A, D, O, S, G, Q, E, F 10 End-of-term check	11 Practising long-legged giraffe letters, one-armed robot letters and curly caterpillar letters 12 Practising zig-zag monster letters: z, v, w, x 13 Writing words with double zz 14 Mixing all the letter families 15 Practising all the capital letters 16 Practising all the numbers 0-9 17 Writing words with ck and qu 18 Practising long vowel phonemes: ai, igh, oo 19 Practising vowels with adjacent consonants: ee, oa, oo 20 End-of-term check	21 Numbers 10-20: spacing 22 Practising ch unjoined 23 Introducing diagonal join to ascender: ch 24 Practising ai unjoined 25 Introducing diagonal join, no ascender: ai 26 Practising wh unjoined 27 Introducing horizontal join to ascender: wh 28 Practising ow unjoined 29 Introducing horizontal join, no ascender: ow 30 End-of-term check

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Year 2	<p>1 Practising diagonal join to ascender: th, ch            2 Practising diagonal join, no ascender: ai, ay            3 Practising diagonal join, no ascender: ir, er            4 Practising horizontal join to ascender: wh, oh            5 Practising horizontal join, no ascender: ow, ou            6 Introducing diagonal join to e: ie, ue            7 Introducing horizontal join to e: oe, ve            8 Introducing ee            9 Practising diagonal join, no ascender: le            10 Writing numbers 1-100</p>	<p>11 Introducing diagonal join to anticlockwise letters: ea            12 Practising diagonal join to anticlockwise letters: igh            13 Practising diagonal join to anticlockwise letters: dg, ng            14 Introducing horizontal join to anticlockwise letters: oo, oa            15 Practising horizontal join to anticlockwise letters: wa, wo            16 Introducing mixed joins for three letters: air, ear            17 Practising mixed joins for three letters: oor, our            18 Practising mixed joins for three letters: ing            19 Size and spacing            20 End of term check</p>	<p>21 Building on diagonal join to ascender: ck, al, el, at, il, ill            22 Building on diagonal join, no ascender: ui, ey, aw, ur, an, ip            23 Building on horizontal join to ascender: ok, ot, ob, ol            24 Building on horizontal join, no ascender: oi, oy, on, op, ov            25 Building on diagonal join to anticlockwise letters: ed, cc, eg, ic, ad, ug, dd, ag            26 Building on horizontal join to anticlockwise letters: oc, og, od, va, vo            27 Introducing joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks            28 Practising joining ed and ing            29 Capital Letters            30 End-of-term check</p>
Year 3/4	<p>1 Introducing joining from s to ascender: sh, sl, st, sk            2 Introducing joining from s, no ascender: sw, si, se, sm, sn, sp, su            3 Introducing joining from s to an anticlockwise letter: sa, sc, sd, sg, so, sq            4 Introducing joining from r to an ascender: rb, rh, rk, rl, rt            5 Introducing joining from r, no ascender: ri, ru, rn, rp            6 Introducing joining from r to an anticlockwise letter: ra, rd, rg, ro            7 Introducing joining from r to e: are, ere, ure, ore, ire            8 Looping from descenders: je, jo, ye, yr, yo and gl, gi, gr, ga, gg            9 Practice formation of f            10 End-of-term check</p>	<p>11 Introducing joining to f: if, ef, af, of            12 Introducing joining from f to an ascender: fl, ft            13 Introducing joining from f, no ascender: fe, fi, fu, fr, fy            14 Introducing joining from f to an anticlockwise letter: fo, fa            15 Introducing ff            16 Introducing rr, ss and qu            17 Introduce x and z formation            18 Practise joining to and from x and z            19 Revising parallel ascenders and descenders            20 End-of-term check</p>	<p>21 Introducing diagonal join from p and b to ascender: ph, pl, bl            22 Introducing diagonal join from p and b, no ascender: bu, bi, be, pu, pi, pe            23 Introducing diagonal join from p and b to an anticlockwise letter: pa, po, ps, ba, bo, bs            24 Revising parallel ascenders and descenders: bb, pp            25 Consistent size of letters            26 Relative size of capitals            27 Speed and fluency            28 Practise joining f, x and z            29 End-of-term check</p>

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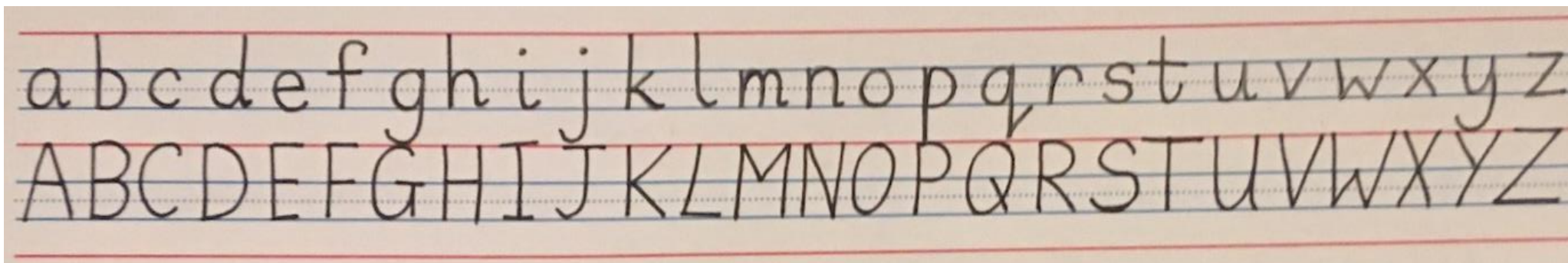


Year 5	<p>Practice of joins in letter families:            1 Diagonal join to ascender: th, sh, nb, nd, ht, st            2 Diagonal join, no ascender: ai, ay, kn, er, ie, en            3 Diagonal join to an anticlockwise letter: ac, sc, bo, da, ea, ho            4 Horizontal join to an ascender: wh, wl, oh, ol, of, ob            5 Horizontal join, no ascender: oi, oy, ou, op, ve            6 Horizontal join to an anticlockwise letter: oo, oa, wa, wo, va, vo            7 Joining from r: ra, re, ri, ro, ru            8 End-of-term check</p>	<p>11 Joining from s: sh, su, sc, sl, sw, sp            12 Practising proportion - joining from f to ascender: fl, ft            13 Practising size - joining from f, no ascender: fa, fe, fi, fo, fu            14 Different styles for different purposes: writing a paragraph            15 Practising writing - speed: focus ff            16 Practising writing - speed and with legibility: focus rr            17 Practising writing - size, proportion and spacing: focus ss            18 Practising writing: building speed: qu            19 End-of-term check</p>	<p>21 Practising proportion, joining p and b to ascenders: ph, pl, bl            22 Practising joining from p and b, no ascender: bu, bi, pe, pu, pi, pr            23 Practising parallel downstrokes: pp, bb            24 Practising writing: all double letters            25 Practising writing for speed: tial, cial            26 Practising writing for fluency            27 Developing personal style            28 handwriting for different purposes: print alphabet            29 Capitals            30 End-of-term check</p>
Year 6	<p>1 Style for speed            2 Style for speed: looping from g: gl, gi, gr, ga, gg            3 Style for speed: looping from j and y: je, jo, ye, yr, yo            4 Style for speed: joining to and from f            5 Style for speed: joins to s            6 Style for speed: looping from and to b            7 Style for speed: joining from v, w, x and z            8 Handwriting for different purposes: abbreviations            9 Spacing between words            10 End-of-term check</p>	<p>11 Improving handwriting: the importance of consistent sizing            12 Improving handwriting: the importance of proportion            13 Improving handwriting: the importance of spacing            14 Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders            15 Improving handwriting: the importance of closed and open letters            16 Improving handwriting: pen breaks in longer words            17 Handwriting for different purposes: annotations            18 Handwriting for different purposes            19 Choice of handwriting tools            20 End-of-term check</p>	<p>21 Handwriting for different purposes: fast-joined and print letters            22 Handwriting for different purposes: note making            23 Handwriting for different purposes: neat writing            24 Handwriting for different purposes: print letters for personal details            25 Different styles of writing            26 Handwriting for different purposes: presentation            27 Handwriting for different purposes: decorated capitals            28 Handwriting for different purposes: layout            29 Handwriting for different purposes: handwriting patterns            30 End-of-term check</p>

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Printed Script:



Cursive Script:

