

At Lobley Hill Primary School, we aim to 'Be The Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.



### History Annual Plan – Cycle A 2022-23

	Year 1/2	Year 3/4	Year 5/6
Autumn	<p>Changes within living memory</p> <p>How am I making history? (Kapow unit)</p>	<p>Britain's settlement by Anglo-Saxons and Scots</p> <p><b>How hard was it to invade and settle in Britain?</b> (Kapow unit)</p>	<p>the Roman Empire and its impact on Britain</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><b>How did the Roman Empire become so powerful?</b></p>
Spring	<p>Significant historical events, people and places in their locality</p> <p>What happened as a result of the Great Fire of Gateshead?</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><b>Were the Vikings raiders or peace-loving settlers?</b> (Kapow unit)</p>	<p>-</p> <p>*Remembrance focus in November*</p>
Summer	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Significant historical events, people and places in their own locality</p> <p>Why is there a museum about Grace Darling?</p>	<p>A non-European society that provides contrasts with British history</p> <p>How was the Islamic civilisation of Baghdad able to spread so far, so quickly?</p>	<p>a local history study</p> <p>the Roman Empire and its impact on Britain</p> <p><b>What was the legacy of the Romans in our local area?</b></p>

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### History Annual Plan – Cycle B 2023-24

	Year 1/2	Year 3/4	Year 5/6
Autumn	<p>Changes within living memory</p> <p>What was life like for my Grandparents?</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared including Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>What did all the Ancient civilisations have in common?</p>	<p>The achievements of the earliest civilizations</p> <p>How did the civilization of Egypt wax and wane?</p>
Spring	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>What changed as a result of Rosa Parks and Malala Yousufzai?</p>	<p>Ancient Greece</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>What did the Greeks ever do for us? (Kapow unit)</p>	<p>*Remembrance focus in November*</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>
Summer	<p>Events beyond living memory that are significant nationally or globally</p> <p>What happened as a result of the Great Fire of London?</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>How far do we know the real Queen Elizabeth II?</p>	<p>What can archaeologists tell us about life in Britain between the Stone Age and Iron Age? (Kapow unit)</p>