

At Lobley Hill Primary School we aim to 'Be the Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.



Lobley Hill Primary School Attendance Policy

Approved by:	Governing Body	Date:
Last reviewed on:	December 2023	
Next review due by:	December 2024	

At Lobley Hill Primary School we aim to 'Be the Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.



Named personnel with designated responsibility for Attendance:

Academic year	Headteacher	Deputy Head	Family Support Worker	Chair of Governors	Attendance Officers
2023-24	Carl Sutherland (Acting Headteacher)	Lorna Wood-Williams	Kathryn Jobling	Cllr. Donovan	Karen Turland Holly Peters

Policy review dates

Review Date	Changes made	By whom	Date Shared
November 2024	In red until approved by governors	Lorna Wood-Williams	Dec 2023 (FGB)

Our school target is 97%



Attendance Policy

Introduction

Regular and punctual school attendance is important. Pupils need to attend school regularly if they are to take full advantage of the educational opportunities available to them by law. Lobley Hill Primary School fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours.

Our policy applies to all children registered at this school and this policy is made available to all parents/carers of pupils who are registered at our school, on our school website or available from the school office for those without access to the internet.

This policy has been written to adhere to the relevant Children Acts, Education Acts, Regulations and Guidance from the Department for Education in addition to guidance from the Local Authority.

Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Headteacher and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. Procedures in this policy are followed to ensure this happens.

Being in school and having the best attendance possible underpins the many benefits of school for children at Lobley Hill, such as their learning, their social development, emotional well-being and the wider development preparing children for their future.

For some children, attending school every day will be harder than for others. This is why school is committed to working together with families and in some cases, outside agencies to help solve problems and support children's attendance therefore their overall development.

Children who are persistently late or absent soon fall behind with their learning. Children who are absent from school frequently develop large gaps in their learning which will impact on their progress and their ability to meet age related learning expectations. A child whose attendance drops to 90% each year will, over their time at primary school, have missed two whole terms of learning.



Aims and Objectives

This attendance policy ensures that all staff and governors in our school are fully aware of and clear about the actions necessary to promote good attendance.

Through this Policy we aim to:

- Improve pupils' achievement by ensuring high levels of attendance and punctuality.
- Achieve a minimum of 97% attendance for all children, apart from those with chronic health issues.
- Create an ethos in which good attendance and punctuality are recognised as the norm and seen to be valued by the school.
- Raise awareness of parents, carers and pupils of the importance of uninterrupted attendance and punctuality at every stage of a child's education.
- Ensure that our policy applies to Nursery and Reception aged children in order to promote good habits at an early age.
- Work in partnership with pupils, parents, staff and the Attendance Service so that all pupils realise their potential, unhindered by unnecessary absence.
- Promote a positive and welcoming atmosphere in which pupils feel safe, secure, and valued, and encourage in pupils a sense of their own responsibility.
- Establish a pattern of monitoring attendance and ensure consistency in recognising achievement and dealing with difficulties.
- Recognise the key role of all staff in promoting good attendance.
- Recognise the role of class teachers as they will be able to identify where attendance is having an impact on attainment.

We maintain and promote good attendance and punctuality through:

- Raising awareness of attendance and punctuality issues among all staff, parents and pupils.
- Ensuring that parents have an understanding of the responsibility placed on them for making sure their child attends regularly and punctually.
- Equipping children with the life skills needed to take responsibility for good school attendance and punctuality appropriate to the child's age and development.
- Maintaining effective means of communication with parents, pupils, staff and governors on school attendance matters.
- Developing and implementing procedures for identifying, reporting and reviewing cases of poor attendance and persistent lateness.
- Supporting pupils who have been experiencing any difficulties at home or at school which are preventing good attendance.
- Developing and implementing procedures to follow up non-attendance at school.



Procedures

Our school will undertake to follow the following procedures to support good attendance:

- To maintain appropriate registration processes using electronic systems.
- To maintain appropriate attendance data through the use of SIMS and A Star Attendance.
- To communicate clearly the attendance procedures and expectations to all staff, governors, parents and pupils.
- To have consistent and systematic daily records which give detail of any absence and lateness.
- To follow up absences and persistent lateness if parents/carers have not communicated with the school.
- To inform parents/carers what constitutes authorised and unauthorised absence.
- To strongly discourage unnecessary absence through holidays taken during term time, and seek legal intervention if repeated holidays are impacting negatively on a child's attainment.
- To work with parents to improve individual pupils' attendance and punctuality.
- To refer to the Attendance Service or appropriate agencies of any child whose attendance causes concern and where parents/carers have not responded to school initiatives to improve.
- To report attendance statistics to the Local Authority and the DfE where requested.
- All staff should be aware that they must raise any attendance or punctuality concerns to the nominated person with responsibility for monitoring attendance.

Attendance at Lobley Hill Primary School is managed by 'A Star Attendance Solutions' – a 4-stage monitoring process, which is intended to raise pupil attendance levels.

This is the 4-stage monitoring process that is being used to indicate the level of your child's School attendance:

- Stage 1 – Pupils who have an attendance of 93% and below. A letter will be sent our reminding parents/carers of the importance of good attendance.
- Stage 2 – Pupils continue to have attendance of 93% or below and have made no improvement. A letter will be sent home with a parent survey requesting more information to be provided regarding the absences. It is also possible at this stage for parents to arrange to speak to School about any concerns they may have of their child's School attendance and ask for additional support.
- Stage 3 – Pupils continue to show little, or no improvement and attendance has not reached 93% or above. A letter will be sent home advising that the pupil is now on a 4-week monitoring period. During this period, 100% attendance is required unless medical evidence can be provided.
- Stage 4 – Pupils who have not passed the 4-week monitoring period will now be considered for a referral to the Local Authority.

Our goal is for all pupils to meet a target of 97% – 100% attendance.



Responsibilities

All members of school staff have a responsibility for identifying trends in attendance and punctuality. The following includes a more specific list of the kinds of responsibilities which individuals might have.

Class teachers are responsible for:

- Maintaining class registers and completing them electronically and submitting for start of AM/PM sessions.
- Informing Family Support Worker/Senior Leaders via Behaviour Watch where there are concerns and acting upon them
- Where poor attendance reoccurs ensuring appropriate school staff are informed.
- Emphasising with their class the importance of good attendance and promptness.
- Ensuring appropriate school staff are informed of additional information provided by the child so it can be recorded in line with school policy
- Discussing attendance issues at parental consultation evenings where necessary
- Ensuring all messages from parent/carers are passed onto the Family Support Worker or Office staff.

The Family Support Worker and SLT are responsible for:

- Overall monitoring of school attendance (through SIMS and A Star Attendance)
- Identifying trends in authorised and unauthorised absence and addressing any relevant actions.
- Following the A Star Attendance staged approach to inform parents about their child's attendance at each stage.
- Monitoring individual attendance where attendance is 90% or below (persistent absentee) or 93% where persistent absenteeism may be a concern.
- Making referrals to the Attendance Service in line with the staged approach.
- Providing reports and background information to inform discussion with the nominated senior leader for attendance (Lorna Wood-Williams) – See Appendix 1 for Comparison Data for Attendance Monitoring
- Liaising with staff so they can demonstrate a familiarity with Lobley Hill's Attendance Policy and they are aware of all procedures regarding attendance.
- Making sure all parents/carers are familiar with Lobley Hill's Attendance Policy and they are aware of all procedures regarding attendance.
- Liaising with other professionals to determine potential sources of difficulties and reasons for absence.
- To share attendance data with governors, staff, parent/carers and children. This can be through meetings, emails, assemblies and our website.
- To ensure incentives for attendance are promoted and celebrated (See Appendix 2 for incentives and website pop-up)

Staff in the School Office are responsible for:

- Collating and recording registration and attendance information.
- Taking and recording messages from parents regarding absence.
- Ensuring the Absence log is completed.
- Contacting parents of absent children where no contact has been made in conjunction with Family Support Worker.
- Recording details of children who arrive late or go home early.



- Keeping an overview of class and individual attendance looking particularly for either poor overall attendance, anomalies in patterns of attendance and/ or unusual explanations for attendance offered by children and their parents/ carers and reporting concerns to the Family Support Worker.
- First Day Response: Contacting home if no reason for absence is received (phone call or email)
- If no reason has been received when the child returns to school, the office to contact parent/carers (phone call or email) to ask why their child was absent.
- Sharing attendance concerns with Family Support Worker.
- To be knowledgeable, on a need to know basis, about vulnerable families and children perceived to be persistent absentees.

Parents/Carers are responsible for:

- Ensuring that their child attends school regularly and punctually unless prevented from doing so by illness or attendance at a medical appointment.
- Contacting the school office on the first morning of absence.
- Informing the school in advance of any medical appointments in school time. For the absence to be recorded as a medical absence we do require evidence from the doctor or dentist. (Photograph of appointment card/letter via email)
- Making requests for authorised absence in term time, only if absolutely necessary as these are not automatically authorised. All requests to be made to the Headteacher using the form in Appendix 3
- Talking to the Family Support Worker as soon as possible about any child's reluctance to come to school so that problems can be quickly identified and dealt with.

Authorised absence

An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or carer. For example, if a child has been unwell and the parent telephones or emails the school to explain the absence.

Only the school can make an absence authorised. Parents do not have this authority. Consequently, not all absences supported by parents will be classified as authorised.

Unauthorised absence

An absence is classified as unauthorised when a child is away from school without the permission of the school.

Therefore, the absence is unauthorised if a child is away from school without good reason, even with the support of a parent.

Registers

1. Registers are legal documents and will be marked twice a day.
2. Parents must always give reasons for absence to the school.



3. Schools are to determine whether absence is authorised or unauthorised in exceptional circumstances, considering factors such as frequency, duration, attendance patterns, i.e. within reason. Staff must be observant of situations where absence is continually condoned by parents.

The guidelines below clarify possible actions:

Authorised Absence	Unauthorised Absence
<ul style="list-style-type: none"> • Illness • Self-isolation linked to Covid-19 • Medical Appointment / Dental (For the time of appointment including travelling) • Family Bereavement • Religious Observance • Interview / Work Experience • Excluded Children • Sports / Music / Exams • Agreed other educational activity at the discretion of the Headteacher 	<ul style="list-style-type: none"> • Absence without a valid reason • Latecomers beyond 45 minutes after the session has started • Persistent lateness within the first 30 minutes of the day • Babysitting children including siblings. • Shopping during school time. • Special occasions, e.g. birthday. • Holidays • Absent because parent/carer is ill.

Reintegrating Long Term Absentees

Following a long period of absence, a child may feel vulnerable, so staff may wish to arrange a phased or gradual return, allocation of a 'Key Worker', consider whether Special Needs support is appropriate, ensure that all staff are aware of the situation and nominate a key person to monitor the child's reintegration into school. All children must feel welcomed back and know from whom they can seek help.

Registration

All the school doors open at 8.45am until 8.55am. This time is sufficient for all pupils to come into their classroom. After this time, children should be taken to the main office to be registered and lunches ordered.

Each class teacher has the responsibility for keeping an accurate record of attendance. Any pupil who is absent must be recorded at the beginning of the morning and afternoon session. The attendance register must be completed by the class teacher as soon as possible but by 9.15am for the morning session (9am for nursery) and 1pm (Nur/Rec/1/2) or 1.15pm (KS2) at the latest.

All attendance records are documented using SIMS software, which is supported by the Local Authority. Attendance registers are legal documents and these must be kept secure and preserved for a period of three years after the date they were last used.



Lateness

Repeated absence at the beginning of a school session can amount to failure to attend regularly for the purpose of 1996 Education Act. The school seeks to improve general punctuality and to improve attitude of persistent offenders by:-

- a. Informing parents of our expectations and offer ways of helping combat lateness.
- b. Parents of persistent latecomers must be contacted to support in improving moving forward.
- c. Praise and acknowledge latecomers who improve.
- d. Ensure that staff set a good example by arriving punctually for lessons.
- e. All children and parents must understand that lateness is actively discouraged, although sensitivity may be appropriate in some cases.
- f. Schools may use other incentives to improve levels of punctuality
- g. The Family Support Worker will be used to support pupils and families with any of the above issues.

Once the doors are closed at 8.55am the only way to get into school is via the school office. Any pupil who comes into school this way from 9.00am will be marked as late in the attendance record. Records are kept of those pupils who are late, this is documented on the electronic register for each pupil (Attendance code L). Any child who arrives for school later than 10:00am will be marked as having an unauthorised absence for the morning. (Attendance code U).

Children who have attended a dentist or doctor's appointment and subsequently come to school later than 9:30am will have the absence recorded as a medical absence (Attendance code M).

Children who are persistently late miss a significant amount of learning, often the most important aspect, as the beginning of the day is where the teacher explains the learning and what each child is expected to achieve, as well as the consolidation of known number and phonics facts.

Where there have been persistent incidents of lateness parents/carers will receive a letter advising them of the concerns and the school will provide opportunities for parents/carers to seek support and advice to address these issues.

Late collection

We expect all children to be picked up at 3.30pm. Collecting children late often causes unnecessary upset and stress to your child/ren. As staff are having to supervise your children this means they are unable to fulfil their teaching duties and attend relevant training which can have an impact on the whole school.



Where there have been persistent incidents of late collections parents/carers will receive a letter advising them of the concerns and the school will provide opportunities for parents/carers to seek support and advice to address these issues.

Absences

Parents/carers should contact the school on the first day of their child's absence. When parents/carers notify us of their child's absence it is important that they provide us with full and accurate details of the reason for their absence and expected date of return. This information is used to determine whether the absence is authorised or unauthorised. The Headteacher has the responsibility to determine whether absences are authorised or unauthorised.

Where we have not received reasons for a child's absence then we send a letter requesting these details to parents/carers to complete. If this letter is not completed and returned by the specified date then the absence will be recorded as an unauthorised absence (Attendance Code O)

First Day Contact

Where a child is absent from school and we have not received any verbal or written communication from the parent, then we initiate a first day contact process. Office staff check all of the registers from 9.15am to 9.45am on a daily basis, to identify those pupils who are absent. There are occasions when we are unaware why the child is absent and we will attempt to contact the parent/carer to check the reasons for the child's absence. If we have no reason the next day, we will attempt to contact the parent/carer to check the reason for the child's absence, via telephone and email, even if the child has returned to school. In some circumstances the Family Support Worker may visit the home to attempt to contact the family.

If no reason is obtained, the Family Support Worker will send out emails asking for a reason why the child was absent on the dates needed. Parent/carers will have 2 weeks to reply. If we receive a reply, school will decide if the reason will be authorised or unauthorised. If no reply, the absence will be noted as unauthorised.

Long term illness

When children have an illness that means they will be away from school long term, the school will do all it can to send material home, so that they can keep up with their school work if they are able to do so.

If the absence is likely to continue for an extended period, or be a repetitive absence, the school will contact the support services to see if arrangements can be made for the child to be given some home tuition outside school.

Where over the course of an academic year, a child has repeated periods of illness, the school will write to parents to ask them to provide medical evidence for each future period of illness related absence. This evidence could be a doctor's note, appointment card/letter or copy of a prescription. We may seek written permission from you for the school to make their own enquiries. Alternatively, we may make a referral to the School Health Advisor to offer support.



When absence is linked to Covid-19, please refer to Remote Learning Policy. At the time of writing, children will be required to isolate from school for 3 days.

Parental Request for Leave of Absence from School for Holiday

With effect from September 2013 the government abolished the right of Headteachers to authorise absence specifically for holidays of up to 10 days per year, if special circumstances exist. Instead, Headteachers will only be allowed to grant leave of absence for any reason if they are satisfied exceptional circumstances exist. Parents are encouraged to keep open lines of communication with school over absence as persistent absence can be considered a safeguarding matter. See Appendix 3

Medical Appointments

Any medical appointments should be taken out of school hours but we understand that is cannot always be the case and sometimes appointments will need to be taken within the school hours. If this is the case, school need to be shown proof of the appointment. This can be a letter, appointment card, email or a screenshot of a text appointment. We will take a copy for our records. This will be an authorised absence (Attendance Code M)

If you do not have proof of appointment, we will ask you to get a note from the professional you are seeing at the appointment.

Any medical appointment with no proof of appointment will be an unauthorised absence (Attendance Code O).

Addressing Attendance Concerns

The school expects attendance of at least 97%.

It is important for children to establish good attendance habits early on in their primary school career. It is the responsibility of the Headteacher and the governors to support good attendance and to identify and address attendance concerns promptly. In our school, parents are to ensure their child attends school regularly and punctually and therefore when we become concerned about attendance we will inform parents/carers of our concerns. Initially concerns about attendance are raised with parents via email or phone call, parents may be offered support if needed. There will be opportunities for the parent/carer to discuss reasons for absence and support to be given by the school with the aim to improve attendance. Where a child's attendance record does not improve over a period of time then the school has a responsibility to make a referral to the LA Attendance Officer.

The Attendance Service will look at each case and may issue fixed penalty notices to parents where there is poor attendance.

The LA Attendance Service working jointly with Legal Services may also consider:

- Applying for a parenting order



- Applying for an education supervision order
- School Attendance Order (If parent has not registered their child in a school)
- Community Order

The LA Attendance Officer can remotely check and monitor attendance levels. The LA Attendance Officer regularly carries out register checks to identify children with low attendance.

To give further support, if attendance or punctuality is at a concerning level, as a school, we will request you take a Common Assessment Framework (CAF) with ourselves to focus on any wider issues. This may also involve outside agencies offering their support.

Monitoring Attendance

Our office staff have the responsibility for ensuring that all of the attendance data is accurately recorded on the SIMs attendance software. Regular meetings are held with the Family Support Worker and SLT to discuss all attendance concerns and appropriate actions are taken following these meetings such as emails sent to parents or meetings arranged to discuss attendance concerns with parents.

At Lobley Hill Primary School, we follow a traffic light system, the purpose of colour coding helps staff, Parents and Pupils have a clear understanding of our expectations.

- **Red Zone: Under 89.99%**
Pupils in the red zone are more likely to underachieve, find making friendships difficult and misbehave. We will arrange a meeting with the Family Support Worker to discuss how school could support you further. Legal action may also be taken against Parents/Carers of Red Zone pupils if there is no or little improvement.
- **Amber Zone: 90% - 96.99%**
Pupils in this zone are still at risk of underachieving due to the absence level. Pupils who miss school regularly are more likely to suffer from school related stress. If your child is in the Amber Zone we will contact you to inform you that we are monitoring your child's attendance closely over a four week period to help avoid attendance falling into the Red Zone.
- **Green Zone: 97% - 100%**
We expect students to have Green attendance throughout their education. Those in the Green are more likely to do well in examinations, have better job opportunities and can develop strong friendships within school.



Appendix 1 – Attendance Data Format for discussion with FSW/SLT

Comparison Data for Attendance Monitoring

Term		Meeting participants		
Overall Attendance Data to date	2023-24	2022-23		Comparative Data
Overall Attendance for Key Groups	Pupil Premium	Children with SEN		CP/CIN/LAC
Year Group Attendance Data	Classes with 97% +	Classes with 95%+		Classes below 95%
Persistent Absentees (<90%)	Overall	Pupil Premium	Children with SEN	CP/CIN/LAC
Reasons for Persistent Absence	Holidays	Medical Appointments		Sickness

Overall Minutes Late	Summer 2023	Autumn 1 2023	Autumn 2 2023
Overall Minutes Late	Spring 1 2024	Spring 2 2024	Summer 1 2024
Overall Minutes Late	Summer 2 2024	Autumn 1 2024	Autumn 2 2024
Number of Children Late	Summer 2023	Autumn 1 2023	Autumn 2 2023
Number of Children Late	Spring 1 2024	Spring 2 2024	Summer 1 2024
Number of Children Late	Summer 2 2024	Autumn 1 2024	Autumn 2 2024



Number of late marks acquired by individual children

Term:

1 late	2 lates	3 lates	4 lates	5 lates	6-10	11-15	16-20
Actions for key children:							

Number of minutes late accumulated by individual children

Term:

<10 minutes	<20 minutes	<30 minutes	<40 minutes	<50 minutes	50-69 minutes	70 – 89 minutes	90+ minutes
Actions for key children:							



Appendix 2 – Incentives

Rewards & Recognition

Although good attendance is an expectation the school seeks to improve whole school attendance by offering incentives, this may include:

- 100% Certificates termly
- Certificates for the best class attendance weekly
- Certificates for most improved class attendance weekly
- Positive Postcards termly sent to the child's home for 100% attendance and for most improved attendance
- Parents to be placed in a draw for two £100 supermarket vouchers if their child has an attendance 96% and above and for the most improved attendance. The draw will be termly.
- Children have an Attendance Stamp booklet and receive a stamp each week they have 100% attendance. At the end of each half term, they can exchange their stamps for a prize at the 'Stamp Swap Shop'. This is organised and run by the FSW.
- A weekly update of attendance is shared on the school website as a pop-up on the home page.

Attendance News for the Week Beginning 14.11.23



Lobley Hill Primary School's Attendance Target = **97%**

This week's overall attendance = **96.7%** 

Well done this is an improvement on last week

Overall attendance for the year to date = **96.7%**

The Class with the Best Attendance

Miss Glendenning's Class with **98%**

The Class with the Most Improved Attendance

Mrs Warren's Class with **97%**

320 children had **100%** attendance – Well done!

Keep collecting your Attendance Stamps ready to visit the 'Stamp Swap Shop'

At Lobley Hill Primary School we aim to 'Be the Best We Can Be' through being curious, adventurous and respectful in order to achieve personal excellence.



Appendix 3 – Leave of Absence Request Form (Accessed via Microsoft forms online – see website)

<https://forms.office.com/e/JY2Tk3JJq4?origin=lprLink>