



Year 2 Optional SATs

Parent Workshop

What? How? When?

What?

The KS1 tests consist of:

English reading Paper 1: combined reading prompt and answer booklet

English reading Paper 2: reading booklet and reading answer booklet

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Spelling, punctuation and grammar test

How?

Large groups with the class teacher

Breaks allowed in longer papers

Marked when all complete

Supports work in books for overall teacher judgement.

Writing - teacher judgement from books (no test)

When?

In line with all school assessments at the end of June

2023 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name	
Middle name	
Last name	

English Reading Tests

There are 2 English reading papers. Both papers contain a selection of texts that are designed to increase in difficulty. They include a mixture of text types.

- Paper 1 consists of a combined reading prompt and answer booklet. The test takes approximately 30 minutes.
- Paper 2 consists of an answer booklet and a separate reading booklet. It contains more challenging texts than Paper 1. The test takes approximately 40 minutes.
- https://assets.publishing.service.gov.uk/media/646dbc77382a51000c9fc648/2023_key_stage_1_English_reading_Paper_1_reading_prompt_and_answer_booklet.pdf
- https://assets.publishing.service.gov.uk/media/646dbc788a7184000cae5019/2023_key_stage_1_English_reading_Paper_2_reading_booklet.pdf
- https://assets.publishing.service.gov.uk/media/646dbc77a726f6000ccebcd7/2023_key_stage_1_English_reading_Paper_2_reading_answer_booklet.pdf

My Big Brother JJ

I was happy. My brother JJ was happy. It was nearly half term.

Then Mum rushed into the room. "JJ! Jasmine! I need to talk to you about next week. I know it is holiday time, but I have to go to work," she said.

"I need to know that you can be a good girl for JJ. He will be in charge."



Practice questions

a Why was JJ looking after Jasmine?

Tick **one**.

- Mum was going to work.
- Mum was going on holiday.
- Jasmine was ill.
- Jasmine was going on holiday.

b Who is telling the story?

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

1 mark

2 What did Jasmine and JJ see at the circus?

1 mark

"Let's find the paints," said JJ.

"Can we paint the shed wall?" I asked.

"Yes," said JJ. "It is a really boring colour!"

JJ fetched the steps. He said, "These steps are a bit wobbly. I will paint the top bit."

He climbed up and painted a basketball net and a red ball going into it. I painted some beautiful flowers and some grass.



3 Why did JJ agree to paint the shed wall?

1 mark

4 Why did JJ paint the top of the shed?

Tick **one**.

- Jasmine didn't like painting.
- The steps were dangerous.
- He knew what to paint.
- Mum would like what he painted.

1 mark



Liam the Park Keeper



Dora the Storer

Reading Booklet

2019 key stage 1 English reading booklet



Liam the Park Keeper

Meet Liam the park keeper

Do you like being out in the open air? Liam does! He works as a park keeper, which means he is outside all day long. He can listen to the birds and look at the beautiful trees and plants.



Liam the park keeper

Liam has to keep his areas of the park looking their best for visitors, especially the rose garden. It's a very demanding job, but Liam enjoys it.



This is the park where Liam works.

Liam's daily tasks depend on the weather and the time of year.

His main tasks include:

- clearing away dead plants
- getting rid of weeds
- digging the soil
- putting in new plants
- keeping bugs under control
- cutting shrubs and clipping hedges
- raking up leaves
- cutting the grass.



Raking up leaves



Bulbs ready for planting



Liam puts in new plants.

English Reading Paper 2

Questions 1–9 are about *Liam the Park Keeper*
(pages 4–8)

1 Liam works...

(page 4)

Tick **one**.

outside all of the time.

at a desk when it is cold outside.

outside when it is sunny.

at a desk all of the time.

1 mark

2 Which area of the park does Liam keep particularly nice
for visitors?

(page 4)

1 mark

(page 4)

3 Look at page 4.

Liam can find his work difficult.

Find and **copy one** word that tells you that Liam's work
is difficult.

1 mark

(page 5)

4 Look at page 5.

Liam's daily tasks can change. What **two** things can make
his tasks change?

Tick **two**.

the team

the trees

the visitors

the weather

the season

1 mark

(page 6)

5 As the flowers fade...

This means that the flowers...

Tick **one**.

turn into weeds.

become brighter in colour.

begin to die away.

are ready for planting.

1 mark

6 What does the winter frost help to do?

(page 6)

1 mark

2023 national curriculum tests

Key stage 1

Mathematics

Paper 2: reasoning

First name	
Middle name	
Last name	

Maths Tests

The mathematics test comprises 2 components, presented to pupils as 2 test papers:

- Paper 1: arithmetic consists of a single test paper and takes approximately 20 minutes.
- Paper 2: reasoning consists of a single test paper and takes approximately 35 minutes. The paper includes a practice question and 5 aural questions. After the aural questions, the time allowed for the remainder of the paper should be around 30 minutes.
- https://assets.publishing.service.gov.uk/media/646dc0fc382a5100139fc645/2023_key_stage_1_mathematics_Paper_1_arithmetic.pdf
- https://assets.publishing.service.gov.uk/media/646dc0fda726f60013cebcd4/2023_key_stage_1_mathematics_Paper_2_reasoning.pdf

Arithmetic Paper 1

1

$$9 - 3 = \boxed{}$$



1 mark

2

$$5 + 10 + 5 = \boxed{}$$



1 mark

7

$$5 \times 6 = \boxed{}$$



1 mark

8

$$98 + 4 = \boxed{}$$



1 mark

23

$$\frac{2}{4} \text{ of } 36 = \boxed{}$$



1 mark

24

$$62 - 54 = \boxed{}$$



1 mark

6 Match each shape to the correct description.

One is done for you.

shape	description
triangle	has 8 vertices
square	has 3 sides
octagon	has 4 right angles
circle	has no vertices

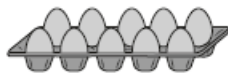
1 mark

9 Match each egg box to the correct multiplication.

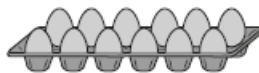
One is done for you.



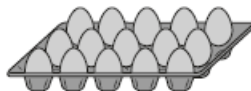
6×2



5×3



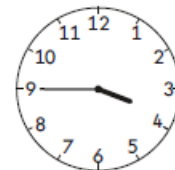
3×2



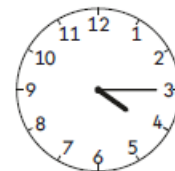
5×2

1 mark

17 Match each clock to the time it shows.



twenty-five past four



quarter to four



quarter past four

1 mark

Writing

- Teacher judgements are based on a range of children's writing.
- The children work towards reaching the expected or greater depth standard across the year.

Working towards the expected standard

The pupil can, after discussion with the teacher:

- write sentences that are sequenced to form a short narrative (real or fictional)
- demarcate some sentences with capital letters and full stops
- segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- spell some common exception words*
- form lower-case letters in the correct direction, starting and finishing in the right place
- form lower-case letters of the correct size relative to one another in some of their writing
- use spacing between words.

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Working at greater depth

The pupil can, after discussion with the teacher:

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly^
- spell most common exception words*
- add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*
- use the diagonal and horizontal strokes needed to join some letters.

2023 national curriculum tests

Key stage 1

English grammar, punctuation and spelling

Paper 2: questions

First name	
Middle name	
Last name	

SPAG Tests

Optional English grammar, punctuation and spelling tests are used to inform the English writing teacher assessment.

There are 2 papers:

- Paper 1: spelling consists of a test transcript to be read by the test administrator and an answer booklet for pupils to write 20 spellings. The paper takes approximately 15 minutes.
- Paper 2: questions is a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. The paper takes approximately 20 minutes.
- https://assets.publishing.service.gov.uk/media/646dc2ec382a51000c9fc65c/2023_key_stage_1_English_grammar_punctuation_and_spelling_Paper_1_spelling.pdf
- https://assets.publishing.service.gov.uk/media/646dc2eb382a51000c9fc65b/2023_key_stage_1_English_grammar_punctuation_and_spelling_Administering_Paper_1_spelling.pdf
- https://assets.publishing.service.gov.uk/media/646dc2ec8a71840012ae5004/2023_key_stage_1_English_grammar_punctuation_and_spelling_Paper_2_questions.pdf

3 Tick the correct word to complete the sentence below.

We will go cycling _____ we arrive home in time.

Tick **one**.

that

or

but

if

1 mark

4 Which sentence is punctuated correctly?

Tick **one**.

There are some foxes living in the woods

there are some foxes living in the woods

There are some foxes living in the woods.

there are some foxes living in the woods.

1 mark

13 What type of word is flew in the sentence below?

The green parrot flew to the top of the tree.

Tick **one**.

an adjective

a noun

an adverb

a verb

1 mark

14 Add one **question mark** and one **full stop** in the correct places below.

Can you swim yet Tom can swim without a float

1 mark

18 Write one **verb** to complete the sentence below.

Fred is _____ to the teacher.

1 mark

19 Tick to show whether each sentence is in the **past tense** or the **present tense**.

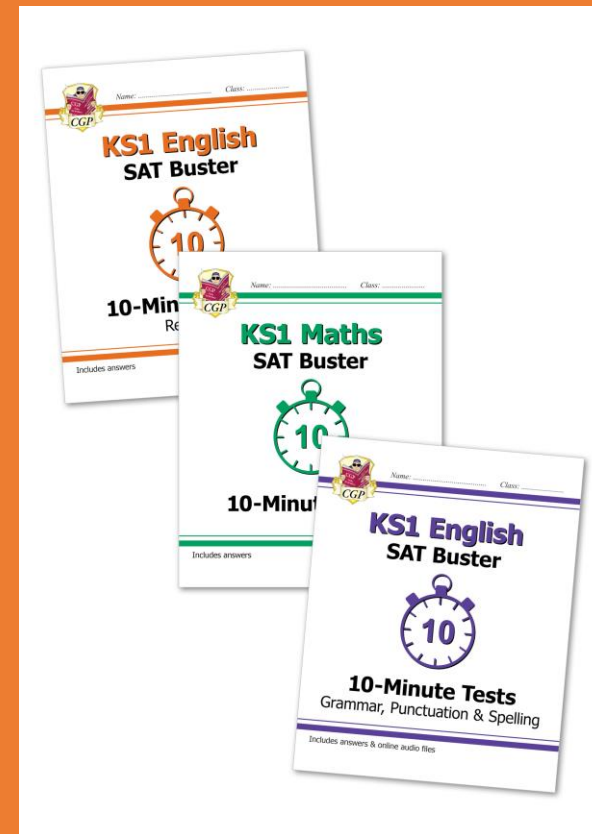
Sentence	Past tense	Present tense
Samir enjoys cooking.	<input type="checkbox"/>	<input type="checkbox"/>
Eva laughed at the joke.	<input type="checkbox"/>	<input type="checkbox"/>
Poppy caught the ball.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

End of test



~~£17.00~~ £7.25



~~£14.00~~ £6.50

Please order via the eduspot system if you would like either, or both, of the above bundles. This is a significant saving compared to ordering these directly.